### BREAKING THE CYCLE

Are these phrases keeping us stuck?

- **5** "They are having a difficult time."
- Does that mean we should accept it?
- "That's how we've always done things."
  Tradition vs. transformation—what if we dared to change?
- **\*\* "Everyone does that." \*\*** □ Does popularity make something right?
- It's just how they are."
- 7 People can grow and evolve
- **A** Challenge assumptions.
- Spark new perspectives.





#### **GREEN BAND INITIATIVE**

- Part of NNSW's zero tolerance strategy for poor behaviour towards all umpires regardless of age.
- Identifies and safeguards umpires under 18 years of age and does not reflect the umpire's ability or experience.
- Promotes respect and empathy towards young officials. Encourages positive sideline behaviour.



## WHAT CAN A PRESIDENT DO?

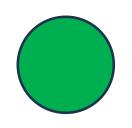
- Set behaviour expectations early
  - Follow the NNSW and your own Code of Behaviour
  - Establish meeting guidelines
  - Review regularly
- Know your responsibilities and authority as Chairperson
- Promote equal participation and informed decision-making
- Address problematic behaviour as it arises

## WHAT CAN A COMMITTEE DO?

- Pelp shape the Association's behavioural expectations
- Respect, Empathy, Listen,
  Constructive, Encouragement,
  support, Consensus, Confidentiality,
  avoidance of conflict of interest.
- **¼** □ Uphold the standards set
- Be a cohesive unit that works towards your common goal
- Recognize and minimise the fear of consequences from speaking up



# TRAFFIC LIGHT EXERCISE



### **GREEN LIGHT**

Low level concern, needs coaching.

**Examples:** 

**Suggested Response:** 



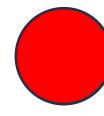
#### **ORANGE LIGHT**

**Inappropriate or repeated** 

behaviour

**Examples:** 

**Suggested Response:** 



### **RED LIGHT**

**Serious misconduct** 

**Examples:** 

**Suggested Response:** 



# TIPS TO ADDRESS UNWANTED BEHAVIOURS

- 1. Name the behaviour
- 2. Explain how it is out of sync with what's expected
- 3. Explain the impact on others
- 4. Be compassionate of underlying reasons for the behaviour
- 5. Keep it brief
- 6. DON'T IGNORE IT

